

# **English Language Arts**

# **Grade 5**

## **PA Alternate Eligible Content**

## PA Reporting Category: E05.A Literature Text

### PA Core Standards:

- CC.1.3.5.A Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- CC.1.3.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- CC.1.3.5.C Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

### Assessment Anchor

#### E05.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E05.A-K.1.1</b> Demonstrate understanding of key ideas and details in literature	<b>E05.A-K.1.1.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.	E05AK1.1.1a	Answer a literal question about a text
		E05AK1.1.1b	Answer an inferential question about a text
		E05AK1.1.1c	Identify details from the text to support answers to literal and inferential questions
	<b>E05.A-K.1.1.2</b> Determine a theme of a story, drama, or poem from details in the text, Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact) including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	E05AK1.1.2a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text
		E05AK1.1.2b	Summarize the text
		E05AK1.1.2c	Identify specific details in the text to compare two characters, settings, or events
	<b>E05.A-K.1.1.3</b> Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events. Note: "Story" means narration of events told through the text types of story, drama, or poem.	E05AK1.1.3a	Identify how characters' actions contribute to the story

## PA Reporting Category: E05.A Literature Text

**PA Core Standards:**

CC.1.3.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

**Assessment Anchor**

E05.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-C.2.1 Demonstrate understanding of craft and structure in literature.	E05.A-C.2.1.1 Describe how a narrator’s or speaker’s point of view influences how events are described; describe an author’s purpose and explain how it is conveyed in the text.	E05AC2.1.1a	Identify the narrator’s point-of-view
		E05AC2.1.1b	Describe the author’s purpose (entertain, inform, or persuade) in a text

## PA Reporting Category: E05.A Literature Text

**PA Core Standards:**

CC.1.3.5.H Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.

**Assessment Anchor**

E05.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.	E05.A-C.3.1.1 Compare and contrast stories in the same genre on their approaches to similar themes and topics. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.	E05AC3.1.1a	Identify similarities or differences in two texts in the same genre

## PA Reporting Category: E05.A Literature Text

### PA Core Standards:

- CC.1.3.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- CC.1.3.5.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

### Assessment Anchor

#### E05.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.	E05.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	E05AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
		E05AV4.1.1b	Use a root word or affix to determine the meaning of a word
	E05.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (e.g., simile, metaphor, personification) in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	E05AV4.1.2a	Identify the meaning of figurative language in context
		E05AV4.1.2b	Use relationships between words to aid comprehension

## PA Reporting Category: E05.B Informational Text

### PA Core Standards:

- CC.1.2.5.A Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.
- CC.1.2.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- CC.1.2.5.C Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.

### Assessment Anchor

#### E05.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E05.B-K.1.1</b> Demonstrate understanding of key ideas and details in informational texts.	<b>E05.B-K.1.1.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.	E05BK1.1.1a	Answer a literal question about a text
		E05BK1.1.1b	Answer an inferential question about a text
		E05BK1.1.1c	Identify details from the text to support answers to literal and inferential questions
	<b>E05.B-K.1.1.2</b> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	E05BK1.1.2a	Summarize the text
		E05BK1.1.2b	Identify the main idea/central idea using key details/evidence from the text
	<b>E05.B-K.1.1.3</b> Explain the relationships or interactions between two or more individuals, events, ideas, steps, or concepts in a historical, scientific, or technical text based on specific information in the text.	E05BK1.1.3a	Identify the relationship between two individuals, events, procedures, ideas, steps, or concepts in the text

## PA Reporting Category: E05.B Informational Text

### PA Core Standards:

CC.1.2.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CC.1.2.5.E Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).

### Assessment Anchor

#### E05.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E05.B-C.2.1.1 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	E05BC2.1.1a	Identify similarities or differences in 2 points-of-view about one event or topic in a text
	E05.B-C.2.1.2 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts.	E05BC2.1.2a	Use text structure or text features to identify events, ideas, or concepts in a text

## PA Reporting Category: E05.B Informational Text

### PA Core Standards:

- CC.1.2.5.G Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- CC.1.2.5.H Determine how an author supports particular points in a text through reasons and evidence.
- CC.1.2.5.I Integrate information from several texts on the same topic to demonstrate understanding of that topic.

### Assessment Anchor

E05.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E05.B-C.3.1</b> <b>Demonstrate understanding of connections within, between, and/or among informational texts.</b>	<b>E05.B-C.3.1.1</b> <b>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</b>	<b>E05BC3.1.1a</b>	<b>Identify evidence that supports an author's point in the text</b>
	<b>E05.B-C.3.1.2</b> <b>Integrate information from several texts on the same topic in order to demonstrate subject knowledge.</b>	<b>E05BC3.1.2a</b>	<b>Combine information from 2 or more pieces of text on the same topic</b>
	<b>E05.B-C.3.1.3</b> <b>Interpret text features (e.g., headings, graphics, charts) and/or make connections between text and the content of text features.</b>		



## PA Reporting Category: E05.B Informational Text

### PA Core Standards:

- CC.1.2.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- CC.1.2.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
- CC.1.2.5.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

### Assessment Anchor

#### E05.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E05.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> <li>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</li> <li>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</li> <li>c. Determine the meaning of general academic and domain-specific words and phrases used in a text.</li> </ul>	E05BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
		E05BV4.1.1b	Use a root word or affix to determine the meaning of a word
		E05BV4.1.1c	Use relationships between words to aid comprehension
	E05.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <ul style="list-style-type: none"> <li>a. Interpret figurative language (simile, metaphor, and personification) in context.</li> <li>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</li> <li>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</li> </ul>	E05BV4.1.2a	Identify meaning of figurative language in the context of a nonfiction text