

**PA Core Standards For Mathematics
Curriculum Framework
Grade Level 7**

Grade	Big Idea	Essential Questions	Concepts	Competencies	Standard	Eligible Content	Vocabulary
7	<p>Mathematical relationships among numbers can be represented, compared, and communicated.</p> <p>Mathematical relationships can be represented as expressions, equations and inequalities in mathematical situations.</p> <p>Numerical quantities, calculations, and measurements can be estimated or analyzed by using appropriate strategies and tools.</p> <p>Patterns exhibit relationships that can be extended, described, and generalized.</p>	<p>How is mathematics used to quantify, compare, represent, and model numbers?</p> <p>How can mathematics support effective communication?</p> <p>How are relationships represented mathematically?</p> <p>How can expressions, equations and inequalities be used to quantify, solve, model and/or analyze mathematical situations?</p> <p>What does it mean to estimate or analyze numerical quantities?</p> <p>What makes a tool and/or strategy appropriate for a given task?</p> <p>How can recognizing repetition or regularity assist in solving problems more efficiently?</p>	Ratios, Proportions, and Percent	<p>Compute unit rates associated with ratios of fractions.</p> <p>Recognize and represent proportional relationships between quantities.</p> <p>Use proportional relationships to solve multistep ratio and percent problems.</p>	CC.2.1.7.D.1	<p>M07.A-R.1.1.1</p> <p>M07.A-R.1.1.2</p> <p>M07.A-R.1.1.3</p> <p>M07.A-R.1.1.4</p> <p>M07.A-R.1.1.5</p> <p>M07.A-R.1.1.6</p>	<p>Acute triangle</p> <p>Adjacent angles</p> <p>Alternate exterior angles</p> <p>Alternate interior angles</p> <p>Chance event</p> <p>Circumference</p> <p>Complementary angles</p> <p>Compound event</p> <p>Corresponding angles</p> <p>Data distribution</p> <p>decrease</p> <p>Equally likely</p> <p>Equilateral triangle</p> <p>Independent event</p> <p>Isosceles triangle</p> <p>Likely event</p> <p>Linear expression</p> <p>Obtuse triangle</p> <p>Outcome</p> <p>Percent increase and</p> <p>Population</p> <p>Probability</p> <p>Process of chance</p> <p>Proportion</p> <p>Random sample</p> <p>Relative frequency</p> <p>Repeating decimal</p> <p>Scale drawing</p> <p>Scalene triangle</p>
7	<p>Mathematical relationships among numbers can be represented, compared, and communicated.</p> <p>Mathematical relationships can be represented as</p>	<p>How can mathematics support effective communication?</p> <p>How are relationships represented mathematically?</p> <p>How can expressions, equations and</p>	Rational Numbers	Solve real-world and mathematical problems involving the four operations with rational numbers.	CC.2.1.7.E.1	<p>M07.A-N.1.1.1</p> <p>M07.A-N.1.1.2</p> <p>M07.A-N.1.1.3</p>	

**PA Core Standards For Mathematics
Curriculum Framework
Grade Level 7**

Grade	Big Idea	Essential Questions	Concepts	Competencies	Standard	Eligible Content	Vocabulary
	<p>expressions, equations and inequalities in mathematical situations.</p> <p>Numerical quantities, calculations, and measurements can be estimated or analyzed by using appropriate strategies and tools.</p> <p>Patterns exhibit relationships that can be extended, described, and generalized.</p>	<p>inequalities be used to quantify, solve, model and/or analyze mathematical situations?</p> <p>What does it mean to estimate or analyze numerical quantities?</p> <p>What makes a tool and/or strategy appropriate for a given task?</p> <p>How can recognizing repetition or regularity assist in solving problems more efficiently?</p>					
7	<p>Mathematical relationships among numbers can be represented, compared, and communicated.</p> <p>Mathematical relationships can be represented as expressions, equations and inequalities in mathematical situations.</p> <p>Patterns exhibit relationships that can be extended, described, and generalized.</p>	<p>How is mathematics used to quantify, compare, represent, and model numbers?</p> <p>How are relationships represented mathematically?</p> <p>How can expressions, equations and inequalities be used to quantify, solve, model, and/or analyze mathematical situations?</p> <p>How can recognizing repetition or regularity assist in solving problems more efficiently?</p>	Algebraic Expressions	Apply properties of operations to generate equivalent expressions.	CC.2.2.7.B.1	M07.B-E.1.1.1	
7	<p>Mathematical relationships among numbers can be represented, compared, and communicated.</p> <p>Mathematical relationships can be represented as expressions, equations and</p>	<p>How is mathematics used to quantify, compare, represent, and model numbers?</p> <p>How can mathematics support effective communication?</p> <p>How are relationships represented</p>	Algebraic Equations	<p>Model and solve real world and mathematical problems using multiple representations such as algebraic, graphical and using tables.</p> <p>Solve multi-step equations or inequalities with one variable.</p>	CC.2.2.7.B.3	<p>M07.B-E.2.1.1</p> <p>M07.B-E.2.2.1</p> <p>M07.B-E.2.2.2</p> <p>M07.B-E.2.3.1</p>	

**PA Core Standards For Mathematics
Curriculum Framework
Grade Level 7**

Grade	Big Idea	Essential Questions	Concepts	Competencies	Standard	Eligible Content	Vocabulary
	<p>inequalities in mathematical situations.</p> <p>Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions.</p> <p>Data can be modeled and used to make inferences.</p>	<p>mathematically?</p> <p>How can expressions, equations and inequalities be used to quantify, solve, model, and/or analyze mathematical situations?</p> <p>How can data be organized and represented to provide insight into the relationship between quantities?</p> <p>How does the type of data influence the choice of display?</p> <p>How can probability and data analysis be used to make predictions?</p>		<p>Solve and interpret multi-step real life and mathematical problems posed with positive and negative rational numbers.</p>			
7	<p>Patterns exhibit relationships that can be extended, described, and generalized.</p> <p>Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization.</p>	<p>How can patterns be used to describe relationships in mathematical situations?</p> <p>How can recognizing repetition or regularity assist in solving problems more efficiently?</p> <p>How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems?</p> <p>How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving?</p> <p>How can geometric properties and theorems be used to describe, model,</p>	<p>Area, Volume, Angles, and Circumference</p>	<p>Use properties of angle types and properties of angles formed when two parallel lines are cut by a transversal line to solve problems.</p> <p>Solve problems involving area and circumference of a circle(s).</p> <p>Solve mathematical problems involving area, volume and surface area of two- and three-dimensional objects.</p>	CC.2.3.7.A.1	<p>M07.C-G.2.1.1</p> <p>M07.C-G.2.1.2</p> <p>M07.C-G.2.2.1</p> <p>M07.C-G.2.2.2</p>	

**PA Core Standards For Mathematics
Curriculum Framework
Grade Level 7**

Grade	Big Idea	Essential Questions	Concepts	Competencies	Standard	Eligible Content	Vocabulary
		and analyze situations?					
7	<p>Patterns exhibit relationships that can be extended, described, and generalized.</p> <p>Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization.</p>	<p>How can patterns be used to describe relationships in mathematical situations?</p> <p>How can recognizing repetition or regularity assist in solving problems more efficiently?</p> <p>How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems?</p> <p>How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving?</p> <p>How can geometric properties and theorems be used to describe, model, and analyze situations?</p>	Geometric Figures	<p>Solve problems involving scale drawings of geometric figures.</p> <p>Apply the properties of all types of triangles based on angle and side measure including the triangle inequality theorem.</p> <p>Describe the two-dimensional figures that result from slicing three-dimensional figures.</p>	CC.2.3.7.A.2	<p>M07.C-G.1.1.1</p> <p>M07.C-G.1.1.2</p> <p>M07.C-G.1.1.3</p> <p>M07.C-G.1.1.4</p>	
7	<p>Numerical quantities, calculations, and measurements can be estimated or analyzed by using appropriate strategies and tools.</p> <p>Mathematical relations and functions can be modeled</p>	<p>What does it mean to estimate or analyze numerical quantities?</p> <p>What makes a tool and/or strategy appropriate for a given task?</p> <p>How can data be organized and represented to provide insight into the relationship between quantities?</p>	Data, Distributions, and Random Sampling	<p>Draw inferences about two populations based on random sampling concepts.</p> <p>Determine and approximate relative frequencies and probabilities of events.</p>	<p>CC.2.4.7.B.1</p> <p>CC.2.4.7.B.2</p>	<p>M07.D-S.1.1.1</p> <p>M07.D-S.1.1.2</p> <p>M07.D-S.2.1.1</p>	

**PA Core Standards For Mathematics
Curriculum Framework
Grade Level 7**

Grade	Big Idea	Essential Questions	Concepts	Competencies	Standard	Eligible Content	Vocabulary
	<p>through multiple representations and analyzed to raise and answer questions.</p> <p>Data can be modeled and used to make inferences.</p>	<p>How does the type of data influence the choice of display?</p> <p>How can probability and data analysis be used to make predictions?</p>		<p>Draw informal comparative inferences about two populations using measures of center and measures of variability.</p>			
7	<p>Numerical quantities, calculations, and measurements can be estimated or analyzed by using appropriate strategies and tools.</p> <p>Measurement attributes can be quantified, and estimated using customary and non-customary units of measure.</p> <p>Mathematical relations and functions can be modeled through multiple representations and analyzed to raise and answer questions.</p> <p>Data can be modeled and used to make inferences.</p>	<p>What makes a tool and/or strategy appropriate for a given task?</p> <p>In what ways are the mathematical attributes of objects or processes measured, calculated and/or interpreted?</p> <p>How can data be organized and represented to provide insight into the relationship between quantities?</p> <p>How can probability and data analysis be used to make predictions?</p>	Probability	<p>Find probabilities of independent compound events.</p> <p>Predict the approximate relative frequency given the probability.</p> <p>Find the probability of a simple event, including the probability of a simple event not occurring.</p>	CC.2.4.7.B.3	<p>M07.D-S.3.1.1</p> <p>M07.D-S.3.2.1</p> <p>M07.D-S.3.2.2</p> <p>M07.D-S.3.2.3</p>	