

## **Spiraling PA Core Standards: Reading Informational Text (PreK-12<sup>th</sup> grade)**

Students read, understand, and respond to informational text – with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

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| <b>CC.1.2.PK.A</b>   | With prompting and support, retell key details of text that support a provided main idea.   |
| <b>CC.1.2.K.A</b>    | With prompting and support, identify the main idea and retell key details of text.  |
| <b>CC.1.2.1.A</b>    | Identify the main idea and retell key details of text.  |
| <b>CC.1.2.2.A</b>    | Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.   |
| <b>CC.1.2.3.A</b>    | Determine the main idea of a text; recount the key details and explain how they support the main idea.  |
| <b>CC.1.2.4.A</b>    | Determine the main idea of a text and explain how it is supported by key details; summarize the text.   |
| <b>CC.1.2.5.A</b>    | Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.   |
| <b>CC.1.2.6.A</b>    | Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.   |
| <b>CC.1.2.7.A</b>    | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  |
| <b>CC.1.2.8.A</b>    | Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.                         |
| <b>CC.1.2.9-10.A</b> | Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. |