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**Pennsylvania Department of Education**

**Assessment Literacy**

**Participant Materials Module 4**

**Keystone Training Activities for Assessment Literacy Module 4**

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| **After Slide 3**  Anticipatory Think-Pair-Share  Topic: Cut Scores   |  |  |  |  | | --- | --- | --- | --- | | Prompt: | What I Thought | What My Partner Thought | What We Will Share | | 1. What are cut scores? |  |  |  | | 2. Why are cut scores important? |  |  |  | | 3. When should cut scores be used? |  |  |  | | 4. Who uses cut scores? |  |  |  | | 5. How are cut scores developed? |  |  |  | |

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| **After Slides 54-56 or Slide 65**  Chart the similarities and differences in the Content Summary Expectations from Grades 3-5 through High School, noting in particular *changes in rigor*. These   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  | Grades 3-5 | Grades 6-8 | High School | | 1 | Similarities |  |  |  | | Differences |  |  |  | | 2 | Similarities |  |  |  | | Differences |  |  |  | | 3 | Similarities |  |  |  | | Differences |  |  |  | | 4 | Similarities |  |  |  | | Differences |  |  |  | | 5 | Similarities |  |  |  | | Differences |  |  |  | | 6 | Similarities |  |  |  | | Differences |  |  |  | | 7 | Similarities |  |  |  | | Differences |  |  |  | | 8 | Similarities |  |  |  | | Differences |  |  |  | | 9 | Similarities |  |  |  | | Differences |  |  |  | |