

English Language Arts - Writing Grade 6

PA Alternate Eligible Content

PA Reporting Category: E06.C Writing

Pa Core Standards:

- CC.1.4.6.H Introduce and state an opinion on a topic.
- CC.1.4.6.I Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.
- CC.1.4.6.J Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses; provide a concluding statement or section that follows from the argument presented.
- CC.1.4.6.K Write with an awareness of the stylistic aspects of composition.
 - Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - Use sentences of varying lengths and complexities.
 - Develop and maintain a consistent voice
 - Establish and maintain a formal style.

Assessment Anchor

E06.C.1 Text Types and Purposes

| DESCRIPTOR | ELIGIBLE CONTENT | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|---|--|---------------------------------------|---|
| E06.C.1.1 Write arguments to support claims with clear reasons and relevant evidence. | E06.C.1.1.1 Introduce claim(s) for the intended audience and support the writer’s purpose by organizing the reasons and evidence. | E06C1.1.1a | Introduce a claim |
| | E06.C.1.1.2 Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. | E06C1.1.2a | Use two evidence statements to support claim |
| | E06.C.1.1.3 Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. | | |
| | E06.C.1.1.4 Establish and maintain a formal style. | | |
| | E06.C.1.1.5 Provide a concluding section that reinforces the claims and reasons presented. | E06C1.1.5a | Identify an ending statement |

PA Reporting Category: E06.C Writing

PA Core Standard:

- CC.1.4.6.B Identify and introduce the topic for the intended audience.
- CC.1.4.6.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
- CC.1.4.6.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- CC.1.4.6.E Write with an awareness of the stylistic aspects of composition.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - Use sentences of varying lengths and complexities.
 - Develop and maintain a consistent voice.
 - Establish and maintain a formal style.

Assessment Anchor

E06.C.1 Text Types and Purposes

| DESCRIPTOR | ELIGIBLE CONTENT | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|---|---|---------------------------------------|--|
| E06.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | E06.C.1.2.1 Introduce a topic for the intended audience; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose. | E06C1.2.1a | Select a strategy such as definition or compare/contrast to introduce a topic |
| | E06.C.1.2.2 Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | E06C1.2.2a | Identify relevant facts or concrete details to support topic |
| | E06.C.1.2.3 Use appropriate transitions to clarify the relationships among ideas and concepts. | | |
| | E06.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic. | E06C1.2.4a | Identify vocabulary specific to a topic |
| | E06.C.1.2.5 Establish and maintain a formal style. | | |
| | E06.C.1.2.6 Provide a concluding section that follows from the information or explanation presented. | E06C1.2.6a | Identify an ending statement |

PA Reporting Category: E06.C Writing

PA Core Standard:

CC.1.4.6.N Engage and orient the reader by establishing a context and introducing a narrator and/or characters.

CC.1.4.6.O Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CC.1.4.6.P Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from the narrated experiences and events.

CC.1.4.6.Q Write with an awareness of the stylistic aspects of writing.

- Vary sentence patterns for meaning, reader/listener interest, and style.
- Use precise language.
- Develop and maintain a consistent voice.

Assessment Anchor

E06.C.1 Text Types and Purposes

| DESCRIPTOR | ELIGIBLE CONTENT | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|---|---|---------------------------------------|--|
| E06.C.1.3 Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences. | E06.C.1.3.1 Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose. | E06C1.3.1a | Introduce a topic for a narrative that includes at least two characters |
| | E06.C.1.3.2 Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | E06C1.3.2a | Convey two or more events |
| | E06.C.1.3.3 Use a variety of transitional words, phrases, and clauses to convey sequence and to signal shifts from one time frame or setting to another. | E06C1.3.3a | Describe sequence of two or more events using transitional words |
| | E06.C.1.3.4 Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. | | |
| | E06.C.1.3.5 Provide a conclusion that follows from the narrated experiences or events. | E06C1.3.5a | Provide a concluding statement |

PA Reporting Category: E06.D Language

PA Core Standard

- CC.1.4.6.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 CC.1.4.6.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 CC.1.4.6.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor

E06.D.1 Conventions of Standard English

| DESCRIPTOR | ELIGIBLE CONTENT | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|---|---|---------------------------------------|------------------------------------|
| E06.D.1.1 Demonstrate command of the conventions of standard English grammar and usage. | E06.D.1.1.1 Ensure that pronouns are in the proper case (i.e., subjective, objective, and possessive). | | |
| | E06.D.1.1.2 Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i>). | | |
| | E06.D.1.1.3 Recognize and correct inappropriate shifts in pronoun number and person.* | | |
| | E06.D.1.1.4 Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).* | | |
| | E06.D.1.1.5 Recognize and correct inappropriate shifts in verb tense.* | | |
| | E06.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.* | E06D1.1.6a | Produce a complete sentence |
| | E06.D.1.1.7 Correctly use frequently confused words (e.g., <i>to</i> , <i>too</i> , <i>two</i> ; <i>there</i> , <i>their</i> , <i>they're</i>).* | | |
| | E06.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.* | | |

Reference:

Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E06.D Language

PA Core Standard:

- CC.1.4.6.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 CC.1.4.6.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 CC.1.4.6.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor

E06.D.1 Conventions of Standard English

| DESCRIPTOR | ELIGIBLE CONTENT | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|---|--|---------------------------------------|----------------------------------|
| E06.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. | E06.D.1.2.1 Use punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.* | | |
| | E06.D.1.2.2 Spell correctly. | | |
| | E06.D.1.2.3 Use punctuation to separate items in a series.* | | |

Reference:

Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E06.D Language

PA Core Standard:

CC.1.4.6.E Write with an awareness of the stylistic aspects of composition.

- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities.
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

CC.1.4.6.K Write with an awareness of the stylistic aspects of composition.

- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities.
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

CC.1.4.6.Q Write with an awareness of the stylistic aspects of writing.

- Vary sentence patterns for meaning, reader/listener interest, and style.
- Use precise language.
- Develop and maintain a consistent voice.

CC.1.4.6.U Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Assessment Anchor

E06.D.2 Knowledge of Language

| DESCRIPTOR | ELIGIBLE CONTENT | DRAFT ALTERNATE ELIGIBLE CONTENT CODE | DRAFT ALTERNATE ELIGIBLE CONTENT |
|--|---|---------------------------------------|----------------------------------|
| E06.D.2.1 Use knowledge of language and its conventions. | E06.D.2.1.1 Vary sentence patterns for meaning, reader/listener interest, and style.* | | |
| | E06.D.2.1.2 Maintain consistency in style and tone.* | | |
| | E06.D.2.1.3 Choose words and phrases to convey ideas precisely.* | | |
| | E06.D.2.1.4 Choose punctuation for effect.* | | |
| | E06.D.2.1.5 Choose words and phrases for effect.* | | |

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