# The Model Curriculum for Learners in Pennsylvania School Libraries
## Concepts Aligned with the Big Ideas

| I. Inquire | II. Include | III. Collaborate | IV. Curate | V. Explore | VI. Engage |
|---|---|---|---|---|---|
| Constructing Questions for Research & Inquiry | Examining Perspectives and Points of View | Engaging in a Learning Community | Using Sources of Information | Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts | Attributing Information Sources |
| Using Information in Research & Inquiry Processes | Developing Social Problem-Solving Skills | Using Digital Tools for Collaboration | Locating Nonfiction and Informational Texts | Using & Presenting Information in Different Media Formats | Creating Multimedia to Demonstrate Learning |
| Drawing Evidence from Literature & Nonfiction | | Communicating to Establish & Sustain Relationships | Evaluating Information Sources | Personalizing Lifelong Learning | Developing Digital Skills |
| Identifying and Using Text Features | | | Selecting Information for Use in Research and Inquiry Processes | Developing Self-Awareness and Self-Management | Demonstrating Etiquette in Using Technology |
| Applying Strategies to Create Meaning from Literary Fiction | | | Using & Synthesizing Information | | Applying Principles of Intellectual Property |
| Summarizing Main Ideas & Details | | | Identifying Fiction & Nonfiction | | Using Information & Technology Safely & Responsibly |
| Identifying Elements of a Story | | | | | Communicating Effectively to Establish & Sustain Relationships |
| Integrating Diverse Media | | | | | |