

**Parent/Student Rights in Identification, Evaluation & Placement  
Section 504 of the Rehabilitation Act of 1973**

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.

You have the right to:

- Have your child take part in and receive benefits from public education programs without discrimination because of a disabling condition.
- Have the district advise you of your rights under federal law.
- Receive notice with respect to identification, evaluation, or placement of your child.
- Have your child receive a free and appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
- Have your child educated in facilities and receive services comparable to those provided to non-disabled students.
- Have your child receive special education and related services if your child is found to be eligible under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act.
- Have evaluation, educational, and placement decisions made based upon a variety of information sources and by persons who know the student, the evaluation data, and placement options.
- Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
- Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
- Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.
- Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
- Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading, or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time and advise you of the right to a hearing.
- Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program, or placement. You and your child may take part in the hearing and be represented by an attorney.
- Seek reimbursement of reasonable attorney fees if you are successful on your claim.
- File a local grievance or citizen complaint with \_\_\_\_\_ and/or the Office of Civil Rights (OCR).

FOR ADDITIONAL INFORMATION REGARDING SECTION 504, PLEASE CONTACT YOUR BUILDING PRINCIPAL OR THE STUDENT SERVICES OFFICE AT:  
\_\_\_\_\_(phone).

**家长/学生在身份识别、评估和安置方面的权利**  
**1973 年《康复法》第 504 条**

以下是联邦法律赋予残疾学生的权利的描述。该法律的目的是让您充分了解有关您孩子的决定，并在您不同意任何这些决定时告知您您的权利有哪些。

您有权：

- 让您的孩子参加公共教育计划并从中受益，不受因残疾而受到歧视。
- 让学区告知您在联邦法律下的权利。
- 接收有关身份识别、评估或安置您孩子的通知。
- 让您的孩子接受免费和适当的公共教育。这包括在适当程度上与非残疾学生一起接受教育的权利。它还包括让学区提供合理便利的权利，让您的孩子有平等的机会参加学校和与学校有关的活动。
- 让您的孩子在设施中接受教育，并获得与向非残疾学生提供的服务相当的服务。
- 如果根据《残疾人教育法》或《康复法》第 504 条，您的孩子有资格接受特殊教育和相关服务。
- 根据各种信息来源和了解学生的人员、评估数据和安置选项，做出评估、教育和安置决策。
- 提供往返于其他安置设置的交通工具，其成本不会高于将学生安置在学区运营的课程中所产生的费用。
- 让您的孩子有平等的机会参加学区提供的非学术和课外活动。
- 检查与孩子的身份识别、评估、教育计划和安置决策相关的所有相关记录。
- 以合理的成本获取教育记录的副本，除非这样的费用会有效地使您拿不到记录。
- 收到学区对解释和解释您孩子记录的合理请求的回复。
- 如果有合理的理由认为孩子的教育记录不准确、有误导性或以其他方式侵犯您孩子的隐私权，请要求修改这些记录。如果学区拒绝此修改请求，则应在合理的时间内通知您，并告知您听证会的权利。
- 请求调解或公正的正当程序听证会，以获取有关您孩子的身份识别、评估、教育计划或安置的决定或行动。您和您的孩子可以参加听证会，并由律师代理。
- 向 \_\_\_\_\_ 和/或民权办公室（OCR）提出当地申诉或公民投诉。

有关第 504 条的其他信息，请联系您的教学楼负责人或学生服务办公室，电话为：

\_\_\_\_\_ (phone).