

Family Interview

Conducted by district-trained enrollment personnel - not to be completed by the parent/guardian

Interviewed: _____

Date: _____

Phone: _____

Name of Student: _____

PASID: _____

Students Date of Birth: _____

Age: _____

Student's Date of Entry to U.S. (if born in the U.S., then same as DOB): _____

Parent Country of Origin: _____

Student Country of Origin: _____

Parents' Primary Country of Education: _____

Complete the following table for the student. Indicate if the student moved schools, states, or countries during a school year.

Grade	State (City & School if PA)	Country	Primary Language of Instruction
Pre K			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

1. Is this student a Native Alaskan, Native American, or Native Hawaiian?

YES NO

2. Is this student's language influenced by a Tribal language through a parent, grandparent, relative, or guardian?

YES NO

3. When at home, how often does this student hear a language other than English?

Always Occasionally Never

4. When at home, how often does this student speak a language other than English?

Always Occasionally Never

5. When interacting with their parents or guardians, how often does this student hear a language other than English?

Always Occasionally Never

6. Within the last 12 months, when interacting with caregivers other than parents/guardians, how often did this student hear a language other than English?

Always Occasionally Never

7. When interacting with siblings or other children in their home, how often does this student hear or use a language other than English?

Always Occasionally Never

家庭访谈

由受过学区培训的招生人员填写，而不是由家长/监护人填写

接受访谈者：_____

日期：_____ 电话：_____

学生姓名：_____ PASID：_____

学生 出生日期：_____ 年龄：_____

学生进入美国的日期（如果出生在美国，则与其出生日期相同）：_____

父母原籍国：_____

学生原籍国：_____

父母的主要教育国家：_____

请为学生完成下表并指明学生是否在一个学年中搬迁了学校、州或国家。

年级	州（如果是宾夕法尼亚州，则为城市和学校）	国家	主要教学语言
Pre K			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

1. 这个学生是阿拉斯加原住民、美洲原住民还是夏威夷原住民吗？

是 否

2. 该学生的语言是否通过其父母、祖父母、亲戚或监护人受到其族裔的语言的影响？

是 否

3. 在家时，该学生可以听到除英语以外的其他语言的机率有多少？

总是 偶尔 从不

4. 在家时，该学生说英语以外的语言的机率有多少？

总是 偶尔 从不

5. 在与父母或监护人互动时，该学生听到除英语以外的其他语言的机率有多少？

总是 偶尔 从不

6. 在过去 12 个月内，当与父母/监护人以外的看护人互动时，该学生听到除英语以外的其他语言的机率有多少？

总是 偶尔 从不

7. 当与家里的兄弟姐妹或其他孩子互动时，该学生听到除英语以外的其他语言的机率有多少？

总是 偶尔 从不