# GRADES 11-12 PA CORE STANDARDS TRANSITION GUIDE *

| CONTINUED EMPHASIS | SPECIFIC PA COMMON CORE EMPHASIS |
|---|---|
| Interpreting and Analyzing Fiction and Non-Fiction | • Analyzing textual evidence that is both explicit and implicit (CC.1.2.11-12.B)<br>• Comparing/contrasting treatment of similar themes and central topics in works of the same time period (CC.1.3.11-12.A) (CC.1.3.11-12.H)<br>• Understanding the development of themes and central ideas over the course of a text (CC.1.2.11-12.A) (CC.1.3.11-12.A)<br>• Analyzing and evaluating the impact of word choice on meaning and tone (CC.1.2.11-12.F)<br>• Conducting complex analysis of how two or more central ideas interact and build on one another (CC.1.2.11-12.A)<br>• Tracking details about people, events, and ideas that develop the set of ideas or sequence of events (CC.1.2.11-12.C) (CC.1.3.11-12.C)<br>• Analyzing various types of literature including but not limited to world literature, seminal US documents, and governmental documents (CC.1.2.11-12.H) (CC.1.2.11-12.I)<br>• Analyzing validity and accuracy of an argument or claim and its evidence (CC.1.5.11-12.B)<br>• Integrating and evaluating information from multiple sources beyond text to visuals/tables etc. (Media) (CC.1.2.11-12.G) |
| Vocabulary Development | • Recognizing function of language in different contexts (CC.1.2.11-12.C) (CC.12.11-12.E) (CC.1.4.11-12.W)<br>• Recognizing and using patterns of word changes and how they shift meaning and function (CC.1.2.11-12.F)<br>• Evaluating independent word choices (vocabulary) for purpose of comprehension and expression (CC.1.2.11-12.J) |
| Types of Writing Quality of Writing | • Recognizing and addressing alternate or opposing claims and their relationship to stated position, argument or claim. **(CC.1.4.11-12.I)<br>• Organizing claims with consideration for audience level of knowledge, concern, values, and biases and strength/weakness of counter claims (CC.1.4.11-12.I)<br>• Developing narratives using real and imagined experiences **(CC.1.4.11-12.M)<br>• Incorporating dialogue, pacing and multiple plot lines (CC.1.4.11-12.O)<br>• Revising and the evaluating what is needed to strengthen writing (CC.1.4.11-12.T)<br>• Selecting, organizing, and analyzing content effectively to express complex ideas (CC.11-12.W.8) (CC.1.4.11-12.C) (CC.1.4.11-12.D)<br>• Identifying and applying publication expectations of the discipline in which writing (CC.1.4.11-12.D) (CC.1.4.11-12.W) |

**\* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.**

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|---|---|
| Research | • Evaluation of validity of primary and secondary sources (CC.11-12.W.8)<br>• Avoiding plagiarism and following a standard format for citation (CC.11-12.W.8) |
| Speaking and Listening | • Applying collaborative skills with communication skills in diverse groups (CC.1.5.11-12.A)<br>• Collaborating to set rules for discussions, decision making, goal setting, defining roles and deadlines (CC.1.5.11-12.A)<br>• Constructing meaningful interaction for a specific goal (CC.1.5.11-12.A)<br>• Applying critical listening skills, critical thinking and reasoning skills while listening and responding to others (CC.1.5.11-12.A)<br>• Evaluating speaker's perspective, evidence and techniques (CC.1.5.11-12.C) |
| Conventions of Standard English | • Foundational grammar should be taught in the context of reading, writing, and speaking. (CC.1.4.11-12.F) (CC.1.4.11-12.L) (CC.1.4.11-12.R) (CC.1.4.11-12.X)<br>• Hyphenation conventions (CC.1.4.11-12.F) (CC.1.4.11-12.L) (CC.1.4.11-12.R)<br>• Using reference materials to resolve confusion or complex contested usage (CC.1.4.11-12.I) (CC.1.4.11-12.J) (CC.1.4.11-12.W) |
| Technology Literacy | • Using digital media needs to enhance the understanding of evidence and reasoning and to add interest. (CC.1.5.11-12.F)<br>• Using various sources in various formats and media to research a topic (CC.1.4.11-12.W)<br>• Evaluating accuracy, validity, and credibility of multimedia sources (CC.1.5.11-12.B)<br>• Recognizing discrepancies among the information and sources (CC.1.5.11-12.B)<br>• Using media and technology beyond research and publishing to information analysis, problem solving and decision making (CC.1.4.11-12.U) |

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