English Language Arts - Writing

Grade 3

PA Alternate Eligible Content

PA Reporting Category: E03.C Writing

Pa Core Standards:

CC.1.4.3.H   Introduce the topic and state an opinion on the topic.
CC.1.4.3.I   Support an opinion with reasons.
CC.1.4.3.J   Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.

Assessment Anchor
E03.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E03.C.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	E03.C.1.1.1 Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose.	E03C1.1.1a	**Identify one opinion**
	E03.C.1.1.2 Provide reasons that support the opinion.	E03C1.1.2a	**Support opinion with at least one detail**
	E03.C.1.1.3 Use linking words and phrases (e.g., *because*, *therefore*, *since*, *for example*) to connect an opinion and reasons.	E03C1.1.3a	**Identify a linking word.**
	E03.C.1.1.4 Provide a concluding statement or section.		

PA Reporting Category: E03.C Writing

PA Core Standard:

CC.1.4.3.B   Identify and introduce the topic.

CC.1.4.3.C   Develop the topic with facts, definitions, details, and illustrations, as appropriate.

CC.1.4.3.D   Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.

Assessment Anchor

E03.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E03.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	E03.C.1.2.1 Introduce a topic for the intended audience, and group related information together to support the writer's purpose.	E03C1.2.1a	**Identify one topic**
	E03.C.1.2.2 Develop the topic with facts, definitions, and/or details.	E03C1.2.2a	**Support topic with at least one detail**
	E03.C.1.2.3 Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.	E03C1.2.3a	**Identify a linking word**
	E03.C.1.2.4 Provide a concluding statement or section.		

PA Reporting Category: E03.C Writing

PA Core Standard:
CC.1.4.3.N   Establish a situation and introduce a narrator and/or characters.
CC.1.4.3.O   Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
CC.1.4.3.P   Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.

Assessment Anchor
E03.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E03.C.1.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	E03.C.1.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	E03C1.3.1a	**Identify one situation to describe**
		E03C1.3.1b	**Identify an event in the sequence**
	E03.C.1.3.2 Use descriptions of actions, thoughts, feelings, and other narrative techniques, such as dialogue, to develop experiences and events or to show the response of characters to situations.		
	E03.C.1.3.3 Use temporal words and phrases to signal event order.		
	E03.C.1.3.4 Provide a sense of closure.	E03C1.3.4a	**Identify an ending**

PA Reporting Category: E03.D Language

PA Core Standard
CC.1.4.3.F   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.3.K   Use a variety of words and sentence types to appeal to the audience.
CC.1.4.3.L   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.3.R   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor
E03.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E03.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.	**E03.D.1.1.1** Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences		
	E03.D.1.1.2 Form and use regular and irregular plural nouns.		
	E03.D.1.1.3 Use abstract nouns (e.g., *childhood*)		
	E03.D.1.1.4 Form and use regular and irregular verbs.		
	E03.D.1.1.5 Form and use the simple verb tenses (e.g., *I walked*; *I walk*; *I will walk*).		
	E03.D.1.1.6 Ensure subject-verb and pronoun-antecedent agreement*		
	E03.D.1.1.7 Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.		
	E03.D.1.1.8 Use coordinating and subordinating conjunctions.		
	E03.D.1.1.9 Produce simple, compound, and complex sentences.	E03D1.1.9a	**Produce a simple sentence**

PA Reporting Category: E03.D Language

PA Core Standard:

CC.1.4.3.F   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage,   capitalization, punctuation, and spelling.
CC.1.4.3.L   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage,   capitalization, punctuation, and spelling.
CC.1.4.3.R   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage,   capitalization, punctuation, and spelling.

Assessment Anchor

E03.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E03.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	**E03.D.1.2.1** Capitalize appropriate words in titles.	E03D1.2.1a	**Capitalize appropriate words**
	E03.D.1.2.2 Use commas in addresses.		
	E03.D.1.2.3 Use commas and quotation marks in dialogue.		
	E03.D.1.2.4 Form and use possessives.		
	E03.D.1.2.5 Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting*, *smiled*, *cries*, *happiness*).		
	E03.D.1.2.6 Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.		

Reference: Eligible Content includes skills and understandings assessed in previous grades.

PA Core Standard:

CC.1.4.3.E   Choose words and phrases for effect.
CC.1.4.3.K   Use a variety of words and sentence types to appeal to the audience.
CC.1.4.3.Q   Choose words and phrases for effect.

Assessment Anchor

E03.D.2 Knowledge of Language

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E03.D.2.1 Use knowledge of language and its conventions.	**E03.D.2.1.1** Choose words and phrases for effect.*		

Reference: Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades.   Eligible Content includes skills and understandings assessed in previous grades.