

# ENGLISH LANGUAGE DEVELOPMENT PROGRAM

## Parental Waiver Form

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Opt-out Date: \_\_\_\_\_

Grade: \_\_\_\_\_

Student ID#: \_\_\_\_\_

As required by federal law, your child has taken an English language proficiency test to determine if s/he qualifies for English Language Development (ELD) instruction in order to comprehend daily lessons and participate socially in school. Your child has been tested in English reading, writing, speaking and listening. The test scores indicate that s/he is eligible to receive ELD instruction in a program designed to help students acquire English language proficiency and access grade level content instruction.

**Parental Right to Refuse ELD Services:** The school has described in detail the ELD program they recommend for my child. I have considered the program(s) offered by the school and have chosen to decline separate, specialized ELD instruction for my child. Specialized services or classes are those provided only for English Learners (ELs), for example ELD pull-out classes, ESL tutoring, after-school English tutoring for ELs or content classes consisting of only ELs. This does not include a class composed of ELs and non-ELs in which ELD is supported through content instruction. By checking each item below, I acknowledge that I have read and understand each statement.

\_\_\_\_\_ I am aware of my child's English language assessment score and other information about my child's current academic progress, and understand why s/he was recommended for additional English language instruction.

\_\_\_\_\_ My decision to decline or opt-out of specialized ELD instruction is voluntary.

\_\_\_\_\_ The school district will report my child to the Pennsylvania Department of Education as an English Learner (EL) until my child attains English proficiency.

\_\_\_\_\_ Federal law requires that my child will be tested annually with the WIDA ACCESS for ELs 2.0 until s/he attains English proficiency and is no longer considered EL status.

\_\_\_\_\_ The school district will monitor my child's academic progress without benefit of receiving specialized ELD instruction until my child attains English proficiency, and four years after exit from EL status.

\_\_\_\_\_ The school district will continue to inform me of my child's progress in attaining English proficiency.

\_\_\_\_\_ I can change my preference at any time by notifying the school district in writing and allow my child to enroll in the ELD program(s) offered by the school.

I, \_\_\_\_\_ (parent/guardian name) with a full understanding of the above information, wish to

\_\_\_\_\_ Decline all of the specialized ELD programs and services offered to my child.

\_\_\_\_\_ Decline some of the ELD programs and/or particular ELD services offered to my child.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## 英语语言发展计划

### 家长豁免表格

学生姓名: \_\_\_\_\_

所就读学校 \_\_\_\_\_

退出日期: \_\_\_\_\_

所在年级: \_\_\_\_\_

学生学号#: \_\_\_\_\_

根据州联邦法律的要求，您的孩子已经参加了确定他/她是否有资格接受英语语言发展（ELD）教学的英语语言能力测试，该能力用以理解日常课程并让其参与学校的社交活动。您的孩子已经接受了英语阅读、写作、口语和听力测试。考试成绩表明，他/她有资格在旨在帮助学生获得英语语言水平和获得年级内容指导的课程中接受英语语言发展（ELD）教学。

**家长有拒绝接受 ELD 服务的权利：**学校详细描述了他们为我的孩子推荐的 ELD 计划。本人已经考虑了学校提供的课程，并选择拒绝为本人的孩子提供单独的专业 ELD 教学。专业服务或课程是仅为英语学习者（EL）提供的服务或课程，例如 ELD 拉出课程、ESL 辅导、英语学习者（EL）的课后英语辅导或仅由 EL 组成的内容有关的课程。这包括由 EL 和非 EL 组成的班级，其中学生的 ELD 是通过内容指令得到支持。通过勾选以下的每一项，本人承认本人已经阅读并理解了每个陈述。

\_\_\_\_\_ 我知道我孩子的英语语言评估分数和有关我孩子当前学业进展的其他信息，并了解为什么他/她被推荐进行额外的英语语言教学。

\_\_\_\_\_ 我拒绝或选择退出专业 ELD 教学的决定是自愿的。

\_\_\_\_\_ 学区将作为英语学习者（EL）向宾夕法尼亚州教育部报告我的孩子，直到我的孩子达到英语水平。

\_\_\_\_\_ 州联邦法律要求我的孩子每年接受 EL 2.0 的 WIDA ACCESS 测试，直到他/她达到英语水平并且不再被视为 EL 状态。

\_\_\_\_\_ 学区将监控我孩子在没有接受专门的 ELD 教学情况下所获得的学业进展，直到我的孩子的英语达到流畅水平以及其在退出 EL 状态的四年后。

\_\_\_\_\_ 学区将继续通知我的孩子在英语水平方面所获得的进展。

\_\_\_\_\_ 我可以随时通过书面通知学区来更改我的偏好，并允许我的孩子参加学校提供的 ELD 课程。

本人， \_\_\_\_\_（家长/监护人姓名）充分了解以上信息，希望

\_\_\_\_\_ 拒绝为我的孩子提供的**所有**专业 ELD 计划和服务。

\_\_\_\_\_ 拒绝向我的孩子提供的一些 ELD 计划和/或特定的 ELD 服务。

家长/监护人签名： \_\_\_\_\_

日期： \_\_\_\_\_