

Informational Text across the Grades: Craft and Structure

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p>E03BC2.1.1a Identify one point-of-view in the text</p>	<p>E04BC2.1.1a Identify two points-of-view about one event or topic in text</p>	<p>E05BC2.1.1a Identify similarities or differences in 2 points-of-view about one event or topic in a text</p>	<p>E06BC2.1.1a Identify information within the text to determine the author's point of view</p>	<p>E07BC2.1.1a Identify the author's point of view and an alternate point of view of an informational text</p>	<p>E08BC2.1.1a Identify a difference in the author's point of view and an alternate point-of-view in a text</p>	<p>CC1.2.1112Da Identify the author's point-of-view in a text and give one or more examples that illustrate this view</p>
<p>Intent: Identify a particular belief (of a thought or feeling) about something in the text</p>	<p>Intent: Identify two particular beliefs (of thoughts or feelings) about something in the text</p>	<p>Intent: Identify how two particular beliefs (thoughts or feelings) about something are the same or different in the text</p>	<p>Intent: Identify words from the text that show the author's opinions/feelings</p>	<p>Intent: Identify the author's particular belief (thoughts or feelings) and a different belief (thoughts or feelings) in a text</p>	<p>Intent: Identify a difference in the author's belief (thoughts or feelings) and a different belief (thoughts or feelings) in the text</p>	<p>Intent: Identify the author's belief (thoughts or feelings) in text and at least one example supporting this belief</p>
<p>E03BC2.1.2a Identify information located in text features</p>	<p>E04BC2.1.2a Identify the text structure or text features in a text</p>	<p>E05BC2.1.2a Use text structure or text features to identify events, ideas, and concepts in a text</p>	<p>E06BC2.1.2a Identify how a text feature or section fit into the text structure</p>	<p>E07BC2.1.2a Identify how text features or sections fit into the text structure</p>		
<p>Intent: Find information using text features (e.g., bold print, italics, maps, charts, headings, labels)</p>	<p>Intent: Determine the text structure (i.e., cause/effect, compare/contrast, problem/solution, sequence of events, description) or find text features (e.g., bold print, italics, maps, charts, headings, labels)</p>	<p>Intent: Use the text structure (i.e., cause/effect, compare/contrast, problem/solution, sequence of events, description) or text features (e.g., bold print, italics, maps, charts, headings, labels), to determine a thought (abstract or concrete) and events in a text</p>	<p>Intent: Determine how one text feature (e.g., bold print, italics, maps, charts, headings, labels) or small part of the text fit into a text structure (i.e., cause/effect, compare/contrast, problem/solution, sequence of events, description)</p>	<p>Intent: Identify how two or more text features (e.g., bold print, italics, maps, charts, headings, labels) or small parts of the text fit into the text structure (such as cause/effect, compare/contrast, problem/solution, sequence of events, description).</p>		

Informational Text across the Grades: Craft and Structure *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
					E08BC2.1.2a Identify the structure of a paragraph	\
					Intent: Find the topic (first) sentence details, and/or concluding (ending) sentence of a paragraph	
			E06BC2.1.3a Determine how word choice changes the meaning in a text	E07BC2.1.3a Determine how word choice changes the meaning in a text	E08BC2.1.3a Determine how word choice changes the meaning of a text	CC1.2.1112Fa Determine the specific language/words that the author uses to contribute to the persuasiveness of the text
			Intent: Show how interchanging two words can affect understanding of the text	Intent: Show how interchanging two words can affect understanding of the text	Intent: Show how interchanging two words can affect understanding of the text	Intent: Determine the specific words the author selects to help influence the reader's opinion

Informational Text across the Grades: Integration of Knowledge and Ideas

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03BC3.1.1a Identify evidence that supports a connection between two points in the text	E04BC3.1.1a Identify a piece of evidence that an author uses to support a specific point in the text	E05BC3.1.1a Identify evidence that supports an author's point in the text	E06BC3.1.1a Identify an argument or claim that the author makes	E07BC3.1.1a Identify an argument or claim that the author makes	E08BC3.1.1a Identify an argument or claim that the author makes	CC1.2.1112Ea Identify an argument or claim in a text
Intent: Find evidence (word, sentence paragraph in the text) that links two items in the text	Intent: Find one piece of evidence (word, sentence paragraph in the text) that supports one specific item in the text	Intent: Find one piece of evidence (word, sentence paragraph in the text) that supports the author's opinion/feelings	Intent: Find an opinion the author is trying to convey	Intent: Find an opinion the author is trying to convey	Intent: Find an opinion the author is trying to convey	Intent: Find the opinion the author is trying to convey
			E06BC3.1.1b Determine if evidence is fact or opinion	E07BC3.1.1b Identify the evidence that supports the claim or argument	E08BC3.1.1b Identify the evidence that does or does not support the claim or argument	CC1.2.1112Eb Identify the evidence that does or does not support the claim or argument
			Intent: Identify whether information is factual or not	Intent: Find the information that connects to the opinion the author is trying to convey	Intent: Determine if information in the text connects or not to the opinion the author is trying to convey	Intent: Determine if information in the text connects or not to the opinion the author is trying to convey
E03BC3.1.2a Identify similarities or differences between 2 pieces of text on the same topic	E04BC3.1.2a Combine information from 2 pieces of text on the same topic	E05BC3.1.2a Combine information from 2 or more pieces of text on the same topic	E06BC3.1.2a Identify similarities or differences in two texts by different authors about the same topic	E07BC3.1.2a Identify similarities or differences with details selected in two texts by different authors about the same topic	E08BC3.1.2a Identify conflicting information presented in two texts about the same topic	
Intent: Using two texts about the same subject, find what is the same or different	Intent: Find information in excerpts from two sources about the same subject	Intent: Find information in excerpts from two or more sources about the same subject	Intent: Using two texts by different authors about the same subject, find what is the same or different	Intent: Using two texts by different authors about the same subject, find what details are the same or different	Intent: Using two texts about the same subject find information that doesn't agree	

Informational Text across the Grades: Integration of Knowledge and Ideas *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
						<p>CC1.2.1112.La Read and answer a question about informational material (e.g., schedules, maps, manuals)</p>
						<p>Intent: Answer questions by using informational text</p>

Informational Text across the Grades: Key Ideas and Details

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03BK1.1.1a Answer a literal question about a text	E04BK1.1.1a Answer a literal question about a text	E05BK1.1.1a Answer a literal question about a text	E06BK1.1.1a Answer a literal question about a text	E07BK1.1.1a Answer a literal question about a text	E08BK1.1.1a Answer a literal question about a text	CC1.2.1112Ba Answer a literal question about a text
Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text
	E04BK1.1.1b Answer an inferential question about a text	E05BK1.1.1b Answer an inferential question about a text	E06BK1.1.1b Answer an inferential question about a text	E07BK1.1.1b Answer an inferential question about a text	E08BK1.1.1b Answer an inferential question about a text	CC1.2.1112Bb Answer an inferential question about a text
	Intent: Respond accurately to a question when the information is not directly stated in the text	Intent: Respond accurately to a question when the information is not directly stated in the text	Intent: Respond accurately to a question when the information is not directly stated in the text	Intent: Respond accurately to a question when the information is not directly stated in the text	Intent: Respond accurately to a question when the information is not directly stated in the text	Intent: Respond accurately to a question when the information is not directly stated in the text
E03BK1.1.1b Identify details from the text to support answers to literal questions	E04BK1.1.1c Identify details from the text to support answers to literal or inferential questions	E05BK1.1.1c Identify details from the text to support answers to literal and inferential questions	E06BK1.1.1c Identify details and evidence from the text to answer literal and inferential questions	E07BK1.1.1c Cite details and evidence from the text to answer literal and inferential questions	E08BK1.1.1c Cite the most important details and evidence from the text to answer literal and inferential questions	CC1.2.1112Bc Cite the most important details and evidence from the text to answer literal and inferential questions, including conclusions or summaries
Intent: Find the specific information in the text that answers a question that is directly stated in the text	Intent: Find specific information in the text that answers a question that is directly stated or not directly stated in the text	Intent: Find specific information in the text that answers a question that is directly stated or not directly stated in the text	Intent: Find specific information in the text that answers a question that is directly stated or not directly stated in the text	Intent: Lift specific details and evidence from the text that answer a question that is directly stated or not directly stated in the text	Intent: Lift the most critical specific details and evidence from the text that answer a question that is directly stated or not directly stated in the text	Intent: Lift the most critical specific details and evidence from the text that answer a question that is directly stated or not directly stated in the text, including questions regarding the overarching big idea

Informational Text across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03BK1.1.2a Identify the main idea/central idea of a text	E04BK1.1.2a Identify the main idea/central idea of a text	E05BK1.1.2a Identify the main idea/central idea using key details/evidence from the text	E06BK1.1.2a Identify the main idea/central idea using key details/evidence from the text	E07BK1.1.2a Identify two main ideas/central ideas in a text	E08BK1.1.2a Identify the main idea/central idea using 2 or more key details/evidence from the text	CC1.2.1112Aa Identify two main ideas/central ideas using key details/evidence from the text
Intent: Find the common, general thought in the text	Intent: Find the common, general thought in the text	Intent: Find the common, general thought in the text using specific information	Intent: Find the common, general thought in the text using specific information	Intent: Find two common, general thought in the text	Intent: Find the common, general thought in the text using 2 or more pieces of specific information	Intent: Find two common, general thoughts in the text using specific information
E03BK1.1.2b Retell key ideas from the text	E04BK1.1.2b Summarize the text	E05BK1.1.2b Summarize the text	E06BK1.1.2b Summarize the text	E07BK1.1.2b Summarize the text	E08BK1.1.2b Summarize the text	CC1.3.1112Ab Summarize the text
Intent: Describe the key events in a text in a logical sequence	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense
E03BK1.1.3a Identify a connection between two events or steps in the text	E04BK1.1.3a Identify details from the text to answer questions about events, procedures, ideas, steps or concepts	E05BK1.1.3a Identify the relationship between two individuals, events, procedures, ideas, steps or concepts in the text	E06BK1.1.3a Identify how an individual's action or an event or idea contribute to the text	E07BK1.1.3a Identify two interactions between individuals, events, or ideas that contribute to the text.	E08BK1.1.3a Identify two or more interactions between individuals, events, or ideas that contribute to the text	CC1.2.1112Ca Identify why interactions occurred between two individuals, events, or ideas in the text
Intent: Identify/find the link between 2 events or 2 pieces of sequential information in the text	Intent: Find specific information to answer questions about what is happening in the text	Intent: Find the connection/link between two people in the text or about what is happening in the text	Intent: Find how 'what a person does' or how a specific event or idea occurs impacts the text	Intent: Find two connections/links between individuals, events or ideas that impact the text	Intent: Find two or more connections/links between individuals, events or ideas that impact the text	Intent: Find the reason the connections/link occurs between two individuals, events or ideas

Informational Text across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
						CC1.2.1121a Identify main ideas/central ideas and concepts in U.S. documents of historical or political
						Intent: Find the big concepts and main ideas within historical documents

Informational Text across the Grades: Vocabulary Acquisition and Use

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p>E03BV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word</p>	<p>E04BV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word</p>	<p>E05BV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word</p>	<p>E06BV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word</p>	<p>E07BV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word</p>	<p>E08BV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word</p>	<p>CC1.2.1112Ka Use context to determine the meaning of an unknown or multiple meaning word</p>
<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>	<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>	<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>	<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>	<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>	<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>	<p>Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings</p>
<p>E03BV4.1.1b Use root word and affixes to determine the meaning of a word</p>	<p>E04BV4.1.1b Use root word or affix to determine the meaning of a word</p>	<p>E05BV4.1.1b Use root word or affix to determine the meaning of a word</p>	<p>E06BV4.1.1b Use root word or affix to determine the meaning of a word</p>	<p>E07BV4.1.1b Use root word or affix to determine the meaning of a word</p>	<p>E08BV4.1.1b Use root word or affix to determine the meaning of a word</p>	<p>CC1.2.2112Kb Use root word or affix to determine the meaning of a word</p>
<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>	<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>	<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>	<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>	<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>	<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>	<p>Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word</p>
<p>E03BV4.1.2a Identify the literal and nonliteral meaning of a word or phrase</p>	<p>E04BV4.1.2a Identify the nonliteral meaning of a word or phrase</p>	<p>E05BV4.1.2a Identify meaning of figurative language in context of nonfiction</p>	<p>E06BV4.1.2a Identify meaning of figurative language in context of nonfiction</p>	<p>E07BV4.1.2a Identify meaning of figurative language in context of nonfiction.</p>	<p>E08BV4.1.2a Identify meaning of figurative language in context of nonfiction</p>	
<p>Intent: Use context clues, word knowledge, and or background knowledge, to find the direct and not direct meaning of a word or phrase</p>	<p>Intent: Use context clues, word knowledge, and/or background knowledge, to find the indirect meaning of a word or phrase</p>	<p>Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction</p>	<p>Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction</p>	<p>Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction</p>	<p>Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in nonfiction</p>	

Informational Text across the Grades: Vocabulary Acquisition and Use *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03BV4.1.2b Use relationships between words to aid comprehension	E04BV4.1.2b Use relationships between words to aid comprehension	E05BV4.1.2b Use relationships between words to aid comprehension	E06BV4.1.2b Use relationships between words to aid comprehension	E07BV4.1.2b Use relationships between words to aid comprehension	E08BV4.1.2b Use relationships between words to aid comprehension	CC1.2.1112Kc Use relationships between words to aid comprehension
Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning
						CC1.2.1112Ja Determine the meaning of a general academic and domain- specific word or phrase related to a text
						Intent: Define words and phrases related to the text

Literature across the Grades: Craft and Structure

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03AC2.1.1a Identify who is telling the story	E04AC2.1.1a Identify who told the story in two different texts	E05AC2.1.1a Identify the narrator's point- of- view	E06AC2.1.1a Identify how the narrator's point- of- view affects the story	E07AC2.1.1a Determine the points-of-view of two or more characters in text	E08AC2.1.1a Determine the points-of-view of two or more characters or narrators in text	
Intent: Identify the perspective from which a story is being told using reasoning, inferences, context clues – not simply identifying the characters in a story	Intent: Identify the perspective from which a story is being told using reasoning, inferences, context clues – not simply identifying the characters in two different stories	Intent: Show how the narrator thinks or feels about any person, place, thing, event, etc. in the text	Intent: Show the way the narrator thinks and feels and how that affects/influences the story	Intent: Determine (using reasoning, context cues, word meaning, etc.), the way two or more characters in the same text think or feel	Intent: Determine (using reasoning, context cues, word meaning, etc.), the way two or more characters or narrator in the same text think or feel	
		E05AC2.1.1b Describe the author's purpose (entertain, inform or persuade) in text			E08AC2.1.1b Determine how the characters in the story make the reader respond	
		Intent: Show the author's reason(s) for writing (to inform or explain something to the reader about a topic, to persuade someone to think about an idea or convince them to do something, or simply to tell an entertaining story.)			Intent: Show the way(s) the characters in the story make the reader respond (feel, react, think, etc.)	

Literature across the Grades: Craft and Structure *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
			E06AC2.1.3a Identify the meaning of a word or phrase in context and how it makes the reader feel	E07AC2.1.3a Determine how word choice changes the meaning of a text	E08AC2.1.3a Identify the impact of word choice on the meaning in a text	CC1.3.1112Fa Identify the impact of word choice on meaning in a text
			Intent: Use context clues to find the meaning of a word or phrase in text and show how it makes the reader feel	Intent: Show how interchanging two words can affect understanding of the text	Intent: Determine how the words selected shape comprehension of the story	Intent: Determine how the words selected shape comprehension of the story

Literature across the Grades: Key Ideas and Details

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03AK1.1.1a Answer literal question about a text	E04AK1.1.1a Answer literal question about a text	E05AK1.1.1a Answer literal question about a text	E06AK1.1.1a Answer literal question about a text	E07AK1.1.1a Answer literal question about a text	E08AK1.1.1a Answer literal question about a text	CC1.3.1112Ba Answer literal question about a text
Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text	Intent: Respond accurately to a question where the answer is directly stated in the text
	E04AK1.1.1b Answer inferential question about a text	E05AK1.1.1b Answer inferential question about a text	E06AK1.1.1b Answer inferential question about a text	E07AK1.1.1b Answer inferential question about a text	E08AK1.1.1b Answer inferential question about a text	CC1.3.1112Bb Answer inferential question about a text
	Intent Statement: Respond accurately to a question where the answer is not directly stated in the text	Intent Statement: Respond accurately to a question where the answer is not directly stated in the text	Intent Statement: Respond accurately to a question where the answer is not directly stated in the text	Intent Statement: Respond accurately to a question where the answer is not directly stated in the text	Intent Statement: Respond accurately to a question where the answer is not directly stated in the text	Intent Statement: Respond accurately to a question where the answer is not directly stated in the text
E03AK1.1.1b Ask a question about the text						
Intent: Seek information about text (text structure and/or content)						

Literature across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p>E03AK1.1.1c Identify details from the text to support answers to literal questions</p>	<p>E04AK1.1.1c Identify details from the text to support answers to literal or inferential questions</p>	<p>E05AK1.1.1c Identify details from the text to support answers to literal and inferential questions</p>	<p>E06AK1.1.1c Identify details and evidence from the text to answer literal and inferential questions</p>	<p>E07AK1.1.1c Cite details and evidence from the text to answer literal and inferential questions</p>	<p>E08AK1.1.1c Cite the most important details and evidence from the text to answer literal and inferential questions</p>	<p>CC1.3.1112Bc Cite the most important details and evidence from the text to answer literal and inferential questions including conclusions or summaries of the plot</p>
<p>Intent: Find the specific information in the text that answers a question that is directly stated in the text</p>	<p>Intent: Find specific information in the text that answers a question that is directly stated or not directly stated in the text</p>	<p>Intent: Find specific information in the text that answers a question that is directly stated or not directly stated in the text</p>	<p>Intent: Find specific information in the text that answers a question that is directly stated or not directly stated in the text</p>	<p>Intent: Lift specific details and evidence from the text that answer a question that is directly stated or not directly stated in the text</p>	<p>Intent: Lift the most critical specific details and evidence from the text that answer a question that is directly stated or not directly stated in the text</p>	<p>Intent: Lift the most critical specific details and evidence from the text that answer a question that is directly stated or not directly stated in the text, including questions regarding the overarching big Idea</p>
		<p>E05AK1.1.2c Identify specific details in the text to compare between two characters, settings or events</p>				
		<p>Intent: Find specific details in the text to compare similarities between two characters, settings or events</p>				

Literature across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03AK1.1.2a Identify the central message of a text	E04AK1.1.2a Identify the theme/central message of a text	E05AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	E06AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	E07AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	E08AK1.1.2a Identify the theme/central message of a story, drama, or poem using key details/evidence from the text	CC1.3.1112Aa Identify two themes/central messages of a text using key details/evidence from the text
Intent: Show the underlying message being communicated by the author	Intent: Show the overarching big idea of the text and/or the underlying message being communicated by the author	Intent: Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	Intent: Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	Intent: Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	Intent: Show the overarching big idea of the text and/or the underlying message being communicated by the author in the story, drama, or poem citing details/evidence from the text	Intent: Show two overarching big ideas of the text and/or two underlying messages being communicated by the author in the story, drama, or poem citing details/evidence from the text
E03AK1.1.2b Retell stories from literature, including literature from different cultures	E04AK1.1.2b Summarize the text	E05AK1.1.2b Summarize the text	E06AK1.1.2b Summarize the text	E07AK1.1.2b Summarize the text	E08AK1.1.2b Summarize the text	CC1.3.1112Ab Summarize the text
Intent: Describe the key events in a text in a logical sequence using the author's words including texts representing different cultures	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense	Intent: Describe key elements of the text relaying the overarching big idea in your own words in an order that makes sense

Literature across the Grades: Key Ideas and Details *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p>E03AK1.1.3a Identify characters and what they do during events in a story</p>	<p>E04AK1.1.3a Identify details from the text to answer questions related to the characters, setting, or events</p>	<p>E05AK1.1.3a Identify how characters' actions contribute to the story</p>	<p>E06AK1.1.3a Identify how the elements of the plot of a story interact</p>	<p>E07AK1.1.3a Identify how two elements of a story, drama or poem interact</p>	<p>E08AK1.1.3a Identify how two or more elements of a story, drama or poem interact</p>	
<p>Intent: Find the characters in a story or story parts and describe what the characters did in the story</p>	<p>Intent: Find specific information that describes the characters, setting, or events in a story, and then use those details to answer questions related to the story</p>	<p>Intent: Find the impact a character's behavior (actions, words, thoughts, feelings, etc.) has on the story</p>	<p>Intent: Find elements of the plot (themes or symbols of a story, drama, poem) and their effect on each other</p>	<p>Intent: Identify two plots, themes, or symbols or a story, drama, poem, and their effect on each other</p>	<p>Intent: Identify two or more plots, themes or symbols of a story, drama, poem and their effect on each other</p>	

e story.

Literature across the Grades: Integration of Knowledge and Ideas

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
<p>E03AC3.1.1a Identify similarities or differences between 2 pieces of text by the same author</p>	<p>E04AC3.1.1a Identify similarities or differences between 2 pieces of text about one topic</p>	<p>E05AC3.1.1a Identify similarities or differences in two texts in the same genre</p>	<p>E06AC3.1.1a Identify similarities or differences in two texts in different genres</p>	<p>E07AC3.1.1a Identify similarities or differences in a fictional portrayal and a historical account of the same period</p>	<p>E08AC3.1.1a Identify similarities or differences in a modern work of fiction and a traditional story</p>	<p>CC1.3.1112Ga Identify similarities or differences in a multi-media version or other interpretation of a story and the written story</p>
<p>Intent: Find the things that are the same or the things that are different between 2 pieces of text by the same author</p>	<p>Intent: Find the things that are the same or the things that are different between 2 pieces of text about 1 topic</p>	<p>Intent: Find the things that are the same or the things that are different between 2 pieces of text in the same genre (i.e., fiction, nonfiction, poetry, bio/autobiography, folk tales, etc.)</p>	<p>Intent: Find the things that are the same or the things that are different between 2 pieces of text in different genres (fiction, nonfiction, poetry, bio/autobiography, folk tales, etc.)</p>	<p>Intent: Find the things that are the same or the things that are different between a fictional portrayal (a fiction story based on real events/facts) and an actual historical account of the same time-period</p>	<p>Intent: Find the things that are the same or the things that are different between a current work of fiction (e.g., West Side Story) and a traditional story (e.g. Romeo and Juliet)</p>	<p>Intent: Find the things that are the same or the things that are different between multi-media versions (movies, theater, etc.) of a story and its text version</p>

Literature across the Grades: Vocabulary Acquisition and Use

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03AV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word	E04AV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word	E05AV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word	E06AV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word	E07AV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word	E08AV4.1.1a Use context to determine the meaning of an unknown or multiple meaning word	CC1.3.1112la Use context to determine the meaning of an unknown or multiple meaning word
Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings	Intent: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings
E03AV4.1.1b Use root word or affix to determine the meaning of a word	E04AV4.1.1b Use root word or affix to determine the meaning of a word	E05AV4.1.1b Use root word or affix to determine the meaning of a word	E06AV4.1.1b Use root word or affix to determine the meaning of a word	E07AV4.1.1b Use root word or affix to determine the meaning of a word	E08AV4.1.1b Use root word or affix to determine the meaning of a word	CC1.3.1112lb Use root word or affix to determine the meaning of a word
Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word	Intent: Break a word into its parts (prefixes, suffixes and/or root word) and use the meaning(s) of the different parts to figure out the meaning of a word
E03AV4.1.2a Identify the literal and nonliteral meaning of a word or phrase	E04AV4.1.2a Identify the nonliteral meaning of words or phrases	E05AV4.1.2a Identify the meaning of figurative language in context	E06AV4.1.2a Identify the meaning of figurative language in context	E07AV4.1.2a Identify the meaning of figurative language in context	E08AV4.1.2a Identify the meaning of figurative language in context	
Intent: Use context clues, word knowledge, and/or background knowledge, to find the direct and not direct meaning of a word or phrase	Intent: Use context clues, word knowledge, and/or background knowledge, to find the indirect meaning of a word or phrases	Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	Intent: Use context clues to find the intended meaning of figurative language (metaphors, similes, idioms) in text	

Literature across the Grades: Vocabulary Acquisition and Use *Continued...*

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
E03AV4.1.2b Use relationships between words to aid comprehension	E04AV4.1.2b Use relationships between words to aid comprehension	E05AV4.1.2b Use relationships between words to aid comprehension	E06AV4.1.2b Use relationships between words to aid comprehension	E07AV4.1.2b Use relationships between words to aid comprehension	E08AV4.1.2b Use relationships between words to aid comprehension	CC1.3.1112Ja Identify the meaning of a general academic and career- related word/phrase
Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Use the connections between words and concepts in text to gain understanding of its meaning	Intent: Define a general academic and community/ employment related word/phrase