

Spiraling PA Core Standards: Reading Literature -- Vocabulary (PreK-12th grade)

Students read and respond to works of literature – with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

- CC.1.3.PK.F** Answer questions about unfamiliar words read aloud from a story.
- CC.1.3.K.F** Ask and answer questions about unknown words in a text.
- CC.1.3.1.F** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- CC.1.3.2.F** Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- CC.1.3.3.F** Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.
- CC.1.3.4.F** Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.
- CC.1.3.5.F** Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- CC.1.3.6.F** Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.
- CC.1.3.7.F** Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.
- CC.1.3.8.F** Analyze the influence of the words and phrases in a text including figurative and connotative meanings and how they shape meaning and tone.
- CC.1.3.9-10.F** Analyze how words and phrases shape meaning and tone in texts.
- CC.1.3.11-12.F** Evaluate how words and phrases shape meaning and tone in texts.